

2022 Current Fiscal Year Report: Army Education Advisory Committee

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1. Department or Agency

Department of Defense

2. Fiscal Year

2022

3. Committee or Subcommittee

Army Education Advisory
Committee

3b. GSA Committee No.

402

4. Is this New During Fiscal Year? 5. Current Charter 6. Expected Renewal Date 7. Expected Term Date

No 07/27/2022 07/27/2024

8a. Was Terminated During Fiscal Year?

No

8b. Specific Termination Authority

8c. Actual Term Date

9. Agency Recommendation for Next Fiscal Year

Continue

10a. Legislation Req to Terminate?

Not Applicable

10b. Legislation Pending?

Not Applicable

11. Establishment Authority Agency Authority

12. Specific Establishment Authority

Agency Determination

13. Effective Date

01/01/1990

14. Committee Type

Continuing

14c. Presidential?

No

15. Description of Committee

Non Scientific Program Advisory Board

16a. Total Number of Reports

No Reports for
this Fiscal Year

17a. Open 0 17b. Closed 0 17c. Partially Closed 0 Other Activities 0 17d. Total 0

Meetings and Dates

No Meetings

Current FY Next FY

18a(1). Personnel		
Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel		
Pmts to Federal Members	\$0.00	\$9,754.00
18a(3). Personnel	\$170,968.00	\$235,648.00
Pmts to Federal Staff		
18a(4). Personnel		
Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00	\$97,550.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$15,200.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$6,200.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00	\$1,000.00
18d. Total	\$170,968.00	\$365,352.00
19. Federal Staff Support Years (FTE)	1.45	2.09

20a. How does the Committee accomplish its purpose?

The AEAC provides the Secretary of Defense, through the Secretary of the Army independent advice and recommendations on U.S. Army educational matters. The AEAC will focus on matters pertaining to the educational, doctrinal and research policies and activities of the U.S. Army's educational programs, to include the U.S. Army's joint professional military education

programs. The Committee will assess and provide independent advice and recommendations across the spectrum of educational policies, school curricula, educational philosophy and objectives, program effectiveness, facilities, staff and faculty, instructional methods and other aspects of the organization and management of these programs. The Committee will also provide independent advice and recommendations on matters pertaining to the Army Historical Program and the role and mission of the U.S. Army Center of Military History, particularly as they pertain to the study and use of military history in Army schools

20b. How does the Committee balance its membership?

The Committee will be composed of not more than 15 members and will include: (a) not more than 11 individuals from either the public or private sector who are eminent authorities in the fields of academia, leadership, management, and defense, including those who are deemed to be historical scholars; (b) the Chief Historian of the Army, U.S. Army, Center of Military History; and (c) the Chairs of the United States Army War College Board of Visitors Subcommittee, Command and General Staff College Board of Visitors Subcommittee, and Defense Language Institute Foreign Language Board of Visitors Subcommittee. The DoD, in selecting potential candidates for the Committee, reviews the educational and professional credentials of individuals and bases its selection on this review and the subject matters tasked to the Committee. The Committee's membership balance is not static and the Secretary of Defense or the Deputy Secretary of Defense may change the membership based upon work assigned to the Committee by the Secretary of Defense, Deputy Secretary of Defense, or the Secretary of the

Army, as the Committee's Sponsor. Each Committee member, based upon his or her individual expertise, exercises his or her own best judgment concerning matters before the Committee, does not represent any particular point of view, and discusses and deliberates in a manner that is free from conflicts of interest.

20c. How frequent and relevant are the Committee Meetings?

The AEAC makes every effort to meet at a minimum twice per year in accordance with its charter. However, in the event there are no assigned task and/or no actionable issues from its subcommittees, in the best interest of expenditure of public funds, the AEAC will meet only when required. In Fiscal Year (FY) 22, due to suspension of all advisory committee operations by SECDEF, the number of meetings conducted by AEAC and subcommittees was less than anticipated.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

The AEAC is inextricably linked to the degree awarding aspects of the Army education mission set forth in statute for Command and Staff General College, Defense Language Institute, and the U.S. Army War College. In order to retain regional accreditation recognition of their Masters and Associate of Arts Degree Programs, the institutions: must bring together an outside, independent body of nationally recognized individuals representing the various regional, academic and minority interests. The regional accreditation associations are: the Higher Learning Commission, the Middle States Commission on Higher Education, and the Accrediting Commission for Community and

Junior Colleges of the Western Association of Schools and Colleges.

20e. Why is it necessary to close and/or partially closed committee meetings?

Meetings are not closed to the public unless the Department of Defense determines that items on the planned agenda meet the closed-meeting provisions of 5 U.S.C. § 552b(c). Pursuant to DoD policy closed meetings can only be authorized by the DoD Sponsor, who is the Secretary of the Army, and only after consultation with the appropriate General Counsel.

21. Remarks

The Department of Defense views the AEAC as a vital link between the Army and nation's civilian education and training community and provides a valuable source that furthers the Army's training and educational objectives. Additionally, the AEAC provides the Secretary of Defense, through the Secretary of the Army, Chief of Staff of the Army and senior Army Staff, with an advisory source capable of performing independent credible analyses on key issues of concern to the Army, then proposing viable courses of action for consideration and implementation. Three of the four permanent AEAC Subcommittees serve as Board of Visitors (BoV): U. S. Army War College, Command and General Staff College, and Defense Language Institute. Each BoV addresses specific Institutional educational programs and responsible for assuring educational quality, enhance institutional effectiveness, fostering continuous improvement and retaining the institution's accreditation as a degree granting college. The Department of the Army Historical Advisory Subcommittee provides the AEAC with advice and counsel regarding: (1) the conformity

of the Army's historical work and methods with professional standards; (2) ways to increase cooperation between the historical and military professions in advancing the purpose of the Army Historical Program; (3) approval of the annual Army Historical Program report; and (4) the furtherance of the mission of the U.S. Army Center of Military History to promote the study and use of military history in both civilian and military schools. In FY 22 the Quality of Basic Combat Training at Army Training Centers study continued to be deferred until such time the AEAC was authorized to reconstitute and new membership approved. The study tasked the committee to evaluate the BCT Drill Sergeant (DS) and BCT Committee Group (BCTCG) execution of the BCT Program of Instruction (POI) within and across the training bases and assess the quality and quantity shortfalls of instructional training equipment and supplies specified by the POI. AEAC makes every effort to meet at a minimum twice per year in accordance with its charter, however, due to the Committees' suspension of all advisory committee operations, the number of meetings conducted by AEAC and subcommittees was less than anticipated. Accrediting institutions continue to work extremely close with regional accrediting commissions to ensure there are no adverse impacts on any of the institutions or their accreditation status. During FY22, the committee and subcommittee staff worked on preparing committee justifications and preparing briefings and information papers to Army leadership regarding potential member nominations.

Designated Federal Officer

Wayne Joyner Director

Narrative Description

AEAC focuses specifically on issues of importance to the Army making recommendations on accreditation, learning, training, and educational matters and offering a clear, non-parochial view on the matters while calling attention to issues that may present senior leadership with alternative courses of action.

What are the most significant program outcomes associated with this committee?

	Checked if Applies
Improvements to health or safety	<input type="checkbox"/>
Trust in government	<input checked="" type="checkbox"/>
Major policy changes	<input type="checkbox"/>
Advance in scientific research	<input type="checkbox"/>
Effective grant making	<input type="checkbox"/>
Improved service delivery	<input checked="" type="checkbox"/>
Increased customer satisfaction	<input checked="" type="checkbox"/>
Implementation of laws or regulatory requirements	<input type="checkbox"/>
Other	<input type="checkbox"/>

Outcome Comments

The advice, counsel, and recommendations by subcommittees assist the Army in training its Soldiers. Subcommittees review curriculum and academic issues to maintain degree granting status, but also their application to Army education and training on how best to train its personnel. Subcommittees provide their provisional findings and recommendations to the AEAC for full discussion and deliberation under the open-meeting rules.

What are the cost savings associated with this committee?

	Checked if Applies
None	<input type="checkbox"/>
Unable to Determine	<input checked="" type="checkbox"/>
Under \$100,000	<input type="checkbox"/>
\$100,000 - \$500,000	<input type="checkbox"/>
\$500,001 - \$1,000,000	<input type="checkbox"/>

\$1,000,001 - \$5,000,000
\$5,000,001 - \$10,000,000
Over \$10,000,000
Cost Savings Other



Cost Savings Comments

The AEAC's recommendations focus on the improved education for the Department of the Army and its benefits are not realized in cost savings, but rather in the intangible result of an improved force through education and capabilities.

What is the approximate Number of recommendations produced by this committee for the life of the committee?

147

Number of Recommendations Comments

In FY 22, there were no formal recommendations considered by the committee due to the inability to meet due to the Zero-Based Review conducted by the Secretary of Defense. AEAC is an advisory source capable of performing independent credible analyses on key issues of concern to the Army, then proposing viable courses of action for consideration and implementation. Recommendations deal with Army educational matters and accreditation aspects for each of the educational institutions supported by the Department of the Army and the Army Historical Advisory Subcommittee. Some aspects considered include: academic policies, staff and faculty development, student success indicators, curricula, educational methodology and objectives, program effectiveness, instructional methods, research, academic administration, advancing the purpose of the Army Historical Program, and promote the study and use of military history in both civilian and military schools.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

82%

% of Recommendations Fully Implemented Comments

Since 2003, there is adequate evidence through institutional feedback that 121 of the 147 findings and recommendation formally made were fully adopted.

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

19%

% of Recommendations Partially Implemented Comments

Since 2003, there is evidence through institutional feedback that 28 of the 147 findings and recommendation made were partially-adopted.

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes No Not Applicable

Agency Feedback Comments

The Committee receives updates from Army leadership at its General Membership meeting and in information papers on Army and TRADOC Major Initiatives upon request at other times throughout the year. The public can obtain information regarding agency responses to committee recommendations by accessing the meeting minutes in the FACA Database or by contacting the Designated Federal Officer.

What other actions has the agency taken as a result of the committee's advice or recommendation?

	Checked if Applies
Reorganized Priorities	<input checked="" type="checkbox"/>
Reallocated resources	<input checked="" type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input type="checkbox"/>

Action Comments

Three (3) of the permanent subcommittees serve as Board of Visitors (BoV) who's primary focus is on evaluation standards for accreditation, a mandatory requirement of their accreditation commission. BoVs play a significant role in setting policy; reviewing and approving major institutional priorities, reviewing faculty and staff, and overseeing the academic programs of the institution. Provisional findings and recommendations that have been fully deliberated and approved by the AEAC, assist in the maintenance of the higher academic standards and ensuring that Army educational policies and techniques are relevant, current, and equal to those found in the finest institutions of higher education. DAHAS, the fourth permanent subcommittee, provides focus on conformity of the Army's historical work and methods with professional standards, and promotes the study and use of military history in both civilian and military schools.

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

NA

How is access provided to the information for the Committee's documentation?

Checked if Applies

- | | |
|---------------------------|-------------------------------------|
| Contact DFO | <input checked="" type="checkbox"/> |
| Online Agency Web Site | <input type="checkbox"/> |
| Online Committee Web Site | <input type="checkbox"/> |
| Online GSA FACA Web Site | <input checked="" type="checkbox"/> |
| Publications | <input type="checkbox"/> |
| Other | <input checked="" type="checkbox"/> |

Access Comments

Each subcommittee may be accessed from their respective portion of the FACA database for additional information or data.