

2024 Current Fiscal Year Report: National Board of the Fund for the Improvement of Postsecondary Education

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1. Department or Agency		2. Fiscal Year	
Department of Education		2024	
3. Committee or Subcommittee		3b. GSA Committee No.	
National Board of the Fund for the Improvement of Postsecondary Education		712	
4. Is this New Fiscal Year?	5. Current Charter	6. Expected Renewal Date	7. Expected Term Date
No	01/11/2012		
8a. Was Terminated During Fiscal Year?	8b. Specific Termination Authority	8c. Actual Term Date	
No			
9. Agency Recommendation for Next Fiscal Year	10a. Legislation Req to Terminate?	10b. Legislation Pending?	
Terminate	Yes	Not Applicable	
11. Establishment Authority Statutory (Congress Created)			
12. Specific Establishment Authority	13. Effective Date	14. Committee Type	14c. Presidential?
20 U.S.C. 1138a; Title VII Part B Section 472	10/03/1980	Continuing	No
15. Description of Committee Other Committee			
16a. Total Number of Reports	No Reports for this Fiscal Year		
17a. Open	17b. Closed	17c. Partially Closed	17d. Total
0	0	0	0
Meetings and Dates			
No Meetings			

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$0.00	\$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00	\$0.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00	\$0.00
18d. Total	\$0.00	\$0.00
19. Federal Staff Support Years (FTE)	0.00	0.00

20a. How does the Committee accomplish its purpose?

The purpose of the National Board of the Fund for the Improvement of Postsecondary Education (Board) was to provide policy guidance and advice to the Secretary of Education and, by delegation, the Assistant Secretary for Postsecondary Education, on matters affecting the direction of the FIPSE program.

20b. How does the Committee balance its membership?

The balance of the Board is mandated by statute: not less than eight (8) public interest

representatives and no more than seven (7) educational representatives.

20c. How frequent and relevant are the Committee Meetings?

This fiscal year there were no Board meetings.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

The Board functioned per the statutory requirements specified in Title VII, Part B, section 742 of the Higher Education Act of 1965 as amended, (20 U.S.C. 1138a).

20e. Why is it necessary to close and/or partially closed committee meetings?

Not Applicable

21. Remarks

Legislation would need to be introduced to terminate this Board. The Board is administratively inactive.

Designated Federal Officer

Not Applicable Not Applicable Not Applicable

Narrative Description

The Board provided advice on FIPSE administrative procedures and suggested ways to change the emphasis of program priorities to meet better the needs of U.S. postsecondary education stakeholders.

What are the most significant program outcomes associated with this committee?

Checked if
Applies

Improvements to health or safety



- | | |
|---|--------------------------|
| Trust in government | <input type="checkbox"/> |
| Major policy changes | <input type="checkbox"/> |
| Advance in scientific research | <input type="checkbox"/> |
| Effective grant making | <input type="checkbox"/> |
| Improved service delivery | <input type="checkbox"/> |
| Increased customer satisfaction | <input type="checkbox"/> |
| Implementation of laws or regulatory requirements | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Outcome Comments

Not Applicable

What are the cost savings associated with this committee?

Checked if Applies

- | | |
|----------------------------|-------------------------------------|
| None | <input checked="" type="checkbox"/> |
| Unable to Determine | <input type="checkbox"/> |
| Under \$100,000 | <input type="checkbox"/> |
| \$100,000 - \$500,000 | <input type="checkbox"/> |
| \$500,001 - \$1,000,000 | <input type="checkbox"/> |
| \$1,000,001 - \$5,000,000 | <input type="checkbox"/> |
| \$5,000,001 - \$10,000,000 | <input type="checkbox"/> |
| Over \$10,000,000 | <input type="checkbox"/> |
| Cost Savings Other | <input type="checkbox"/> |

Cost Savings Comments

Not Applicable

What is the approximate Number of recommendations produced by this committee for the life of the committee?

0

Number of Recommendations Comments

There were no Board meetings in FY 2023, therefore, there are no recommendations for FY 20223

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

0%

% of Recommendations Fully Implemented Comments

Not Applicable

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

0%

% of Recommendations Partially Implemented Comments

Not applicable

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☐ No ☐ Not Applicable ☒

Agency Feedback Comments

Not Applicable

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input type="checkbox"/>
Reallocated resources	<input type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input type="checkbox"/>

Action Comments

NA

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

Not Applicable

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO

☐

Online Agency Web Site

☒

Online Committee Web Site

☐

Online GSA FACA Web Site

☒

Publications

☐

Other

☐

Access Comments

Not Applicable