

2017 Current Fiscal Year Report: President's Board of Advisors on Historically Black Colleges and Universities

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1. Department or Agency		2. Fiscal Year	
Department of Education		2017	
3. Committee or Subcommittee		3b. GSA Committee No.	
President's Board of Advisors on Historically Black Colleges and Universities		715	
4. Is this New Fiscal Year?	5. Current Charter	6. Expected Renewal Date	7. Expected Term Date
No	10/21/2016	10/21/2018	
8a. Was Terminated During FiscalYear?	8b. Specific Termination Authority	8c. Actual Term Date	
Yes	Executive Order 13779 dated February 28, 2017	02/28/2017	
9. Agency Recommendation for Next FiscalYear	10a. Legislation Req to Terminate?	10b. Legislation Pending?	
Terminate	No	Not Applicable	
11. Establishment Authority Presidential			
12. Specific Establishment Authority	13. Effective Date	14. Committee Type	14c. Presidential?
E.O. 13532	02/26/2010	Continuing	Yes
15. Description of Committee National Policy Issue Advisory Board			
16a. Total Number of Reports	No Reports for this FiscalYear		
17a. Open	17b. Closed	17c. Partially Closed	Other Activities
0	0	0	0
17d. Total			
0			
Meetings and Dates			
No Meetings			

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$0.00	\$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00	\$0.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00	\$0.00
18d. Total	\$0.00	\$0.00
19. Federal Staff Support Years (FTE)	0.00	0.00

20a. How does the Committee accomplish its purpose?

The President's Board of Advisors (Board) on Historically Black Colleges and Universities (HBCUs) meets at least twice annually to expedite the implementation of Presidential Executive Order (E.O.) 13532. The Board intends to conduct its work through committees. From time to time, the Board may request testimony and/or reports on major legislative initiatives from executive agency heads, and other persons and/or organizations that influence public policy impacting the HBCU community and higher education. In every instance, the Board is

interested in expediting the President's mandate to strengthen the capacity of the nation's HBCUs. In addition, the Board chair and members have met with several department secretaries and agency heads to inform them of the range of resources, initiatives, and exemplary programs that are available to support the work and objectives of the federal government. On a quarterly basis, the Secretary of Education meets with HBCU Stakeholders (Board Chair, and the president/ceo from Thurgood Marshall College Fund, United Negro College Fund and the National Association for Equal Opportunity in Higher Education (NAFEO) to discuss matters of mutual interest (higher education priorities, responses to Presidential initiatives, comments on the current budget and other concerns and/or press on current events, such as PLUS Loans).

20b. How does the Committee balance its membership?

E.O. 13532 mandates that the board membership shall include representatives of a variety of sectors, including philanthropy, education, business, finance, entrepreneurship, innovation, and private foundations, as well as sitting HBCU presidents.

20c. How frequent and relevant are the Committee Meetings?

The Board meets regularly, as necessary, to conduct its business, but no less than two times each year. In addition, every effort is made to schedule a regular meeting during National Historically Black Colleges and Universities Week, which is usually held in September. Issues on the Board's agenda are timely, important, and relevant to the HBCU community and the overall mission of the Board under E.O. 13532.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

The Board members appointed by the President include sitting HBCU presidents, a former HBCU president, a former president of a majority-serving institution, business leaders and a recent HBCU graduate, all of whom have a vested interest in the success of HBCUs. As with any entity, issues change and problems and solutions evolve. By having an advisory Board, composed of experienced people devoted to the HBCU community, the President and the Secretary of Education, are better able to identify the needs and address concerns facing these institutions. The President and the Secretary of Education benefit by having a diverse group of advisors working to apprise them of major issues and concerns impacting the nation's HBCUs as well as the opportunities available to them to strengthen HBCUs.

20e. Why is it necessary to close and/or partially closed committee meetings?

All meetings of the President's Board of Advisors on HBCUs are open to the public. However, if a meeting must be closed, the Advisory Board will follow procedures outlined under FACA regulations for operating a closed session.

21. Remarks

Terminated per Executive Order 13779, dated February 28, 2017. There were no meetings conducted in Fiscal Year 2017.

Designated Federal Officer

Kim Hunter-Reed Executive Director-White House Initiative on HBCUs

Committee Members	Start	End	Occupation	Member Designation
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Bryant Howroyd, Janice	05/25/2016	01/19/2017	Founder and CEO, Act-1 Group	Representative Member
Craig-Taylor, Phylliss	05/25/2016	01/19/2017	Dean, North Carolina Central University, School of Law	Representative Member
Edelman, Marian	05/25/2016	01/19/2017	President, Children's Defense Fund	Representative Member
Frederick, Wayne	05/05/2016	01/19/2017	President, Howard University	Representative Member
Hammonds, Evelynn	03/09/2010	01/19/2017	Professor, Harvard College	Representative Member
Harvey, William	02/09/2010	01/19/2017	President, Hampton University	Representative Member
Henderson, Demetria	09/10/2010	01/19/2017	Associate Network Organizer	Representative Member
Hogan, Beverly	03/09/2010	01/19/2017	President, Tougaloo College	Representative Member
Irvin, Milton	02/03/2012	01/19/2017	Chair, Advisory Board for Castle Oak Securities, L.P.	Representative Member
Johns, David	07/26/2012	01/19/2017	Executive Director, White House Initiative on Educational Excellence for African Americans	Ex Officio Member
Lewis, Edward	03/09/2010	01/19/2017	Business executive	Representative Member
Lowery, Lillian	05/25/2016	01/19/2017	President & CEO, Future Ready Columbus	Representative Member
Mason, Ronald	03/09/2010	01/19/2017	President, University of the District of Columbia	Representative Member
Mauborgne, Renee	03/09/2010	01/19/2017	Professor, INSEAD	Representative Member
McAlpine, Helen	09/10/2010	01/19/2017	Former President, J. F. Drake State Technical College	Representative Member
Pearson, Willie	03/09/2010	01/19/2017	Professor, Georgia Institute of Technology	Representative Member

Rice, John	09/10/2010	01/19/2017	President, Management Leadership for Tomorrow	Representative Member
Suber, Dianne	09/10/2010	01/19/2017	Former President, Saint Augustine's University Executive Senior Vice President and Chief Operating Officer and Innovation Transformation Officer, Emerging Technology Consortium	Representative Member
Tolson, Kenneth	03/09/2010	01/19/2017	Manager of Diversity & Inclusion, Sloan Kettering Cancer Centers	Representative Member
Walker, George	02/03/2012	01/19/2017	President, Morgan State University	Representative Member
Wilson, David	03/09/2010	01/19/2017		

Number of Committee Members Listed: 21

Narrative Description

The President's Board of Advisors on Historically Black Colleges and Universities (the Board) is established by Executive Order 13532 (February 26, 2010). The purpose of the Board is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs). The Board advises the President and the Secretary in the following areas: (i) improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs. This support has resulted in implementation of numerous recommendations impacting legislative and policy decisions, greater private sector involvement

and increase visibility for HBCUs, the U.S. Department of Education and the White House Initiative Office. The Board meets quarterly, makes subcommittee reports, and listens to testimony and presentations by interested persons, organizations, and agencies regarding the progress of these institutions and the impact of this presidential mandate.

What are the most significant program outcomes associated with this committee?

Checked if
Applies

- | | |
|---|-------------------------------------|
| Improvements to health or safety | <input type="checkbox"/> |
| Trust in government | <input type="checkbox"/> |
| Major policy changes | <input checked="" type="checkbox"/> |
| Advance in scientific research | <input type="checkbox"/> |
| Effective grant making | <input checked="" type="checkbox"/> |
| Improved service delivery | <input checked="" type="checkbox"/> |
| Increased customer satisfaction | <input checked="" type="checkbox"/> |
| Implementation of laws or regulatory requirements | <input checked="" type="checkbox"/> |
| Other | <input type="checkbox"/> |

Outcome Comments

NA

What are the cost savings associated with this committee?

Checked if Applies

- | | |
|----------------------------|-------------------------------------|
| None | <input type="checkbox"/> |
| Unable to Determine | <input checked="" type="checkbox"/> |
| Under \$100,000 | <input type="checkbox"/> |
| \$100,000 - \$500,000 | <input type="checkbox"/> |
| \$500,001 - \$1,000,000 | <input type="checkbox"/> |
| \$1,000,001 - \$5,000,000 | <input type="checkbox"/> |
| \$5,000,001 - \$10,000,000 | <input type="checkbox"/> |
| Over \$10,000,000 | <input type="checkbox"/> |
| Cost Savings Other | <input type="checkbox"/> |

Cost Savings Comments

NA

What is the approximate Number of recommendations produced by this committee for the life of the committee?

7

Number of Recommendations Comments

In Fiscal Year 2017 there were no Board meetings.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

0%

% of Recommendations Fully Implemented Comments

Pending further review

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

0%

% of Recommendations Partially Implemented Comments

Pending review

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☒ No ☐ Not Applicable ☐

Agency Feedback Comments

The Department of Education's Under Secretary Ted Mitchell has provided informal and formal presentations before the Board.

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input checked="" type="checkbox"/>
Reallocated resources	<input checked="" type="checkbox"/>
Issued new regulation	<input checked="" type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>

Other

☐

Action Comments

NA

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

NA

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO

☐

Online Agency Web Site

☒

Online Committee Web Site

☒

Online GSA FACA Web Site

☒

Publications

☒

Other

☐

Access Comments

N/A