

# 2014 Current Fiscal Year Report: Committee on Measures of Student Success

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<b>1. Department or Agency</b>	<b>2. Fiscal Year</b>
Department of Education	2014
<b>3. Committee or Subcommittee</b>	<b>3b. GSA Committee No.</b>
Committee on Measures of Student Success	70425

<b>4. Is this New Fiscal Year?</b>	<b>5. Current Charter</b>	<b>6. Expected Renewal Date</b>	<b>7. Expected Term Date</b>
No	08/12/2011		12/04/2012

<b>8a. Was Terminated During FiscalYear?</b>	<b>8b. Specific Termination Authority</b>	<b>8c. Actual Term Date</b>
Yes	Section 485(a)(7)(B)-HEOA 1965, amended HEOA 2008	10/01/2013

<b>9. Agency Recommendation for Next FiscalYear</b>	<b>10a. Legislation Req to Terminate?</b>	<b>10b. Legislation Pending?</b>
Terminate	No	Not Applicable

**11. Establishment Authority** Authorized by Law

<b>12. Specific Establishment Authority</b>	<b>13. Effective Date</b>	<b>14. Committee Type</b>	<b>14c. Presidential?</b>
Higher Education Opportunity Act 2008 (20 U.S.C. 1092(a)(7)(B))	08/14/2008	Continuing	No

Higher Education Opportunity Act 2008 (20 U.S.C. 1092(a)(7)(B))

**15. Description of Committee** Other Committee

**16a. Total Number of Reports** No Reports for this FiscalYear

**17a. Open** 0 **17b. Closed** 0 **17c. Partially Closed** 0 **Other Activities** 0 **17d. Total** 0

**Meetings and Dates**

No Meetings

	Current FY	Next FY
<b>18a(1). Personnel Pmts to Non-Federal Members</b>	\$0.00	\$0.00
<b>18a(2). Personnel Pmts to Federal Members</b>	\$0.00	\$0.00
<b>18a(3). Personnel Pmts to Federal Staff</b>	\$0.00	\$0.00
<b>18a(4). Personnel Pmts to Non-Member Consultants</b>	\$0.00	\$0.00
<b>18b(1). Travel and Per Diem to Non-Federal Members</b>	\$0.00	\$0.00
<b>18b(2). Travel and Per Diem to Federal Members</b>	\$0.00	\$0.00
<b>18b(3). Travel and Per Diem to Federal Staff</b>	\$0.00	\$0.00
<b>18b(4). Travel and Per Diem to Non-member Consultants</b>	\$0.00	\$0.00
<b>18c. Administrative Costs (FRNs, contractor support, In-person/hybrid/virtual meetings)</b>	\$0.00	\$0.00
<b>18d. Other (all other funds not captured by any other cost category)</b>	\$0.00	\$0.00
<b>18e. Total Costs</b>	\$0.00	\$0.00
<b>19. Federal Staff Support Years (FTE)</b>	0.00	0.00

**20a. How does the Committee accomplish its purpose?**

The Committee held one public meeting in FY 2012. Discussions from public meetings, input from the Committee working groups, and feedback from public comments received by the Committee were used to draft a report that was released on September 2, 2011. A subsequent draft of the

report was released on November 15, 2011. The final meeting of the Committee was held on November 29, 2011.

**20b. How does the Committee balance its membership?**

Nominations for individuals to serve on the Committee were solicited through a notice in the Federal Register published in September 2009. The Secretary of Education, in consultation with the Commissioner for Education Statistics, appointed 15 members based on technical qualifications, professional experience, and demonstrated knowledge of issues related to higher education student success, particularly at two-year institutions, Federal student aid programs, and institutional or State postsecondary longitudinal data systems. The appointed members include experts in the field of higher education policy, state higher education officials, students, and other stakeholders in the higher education community.

**20c. How frequent and relevant are the Committee Meetings?**

In general, the Committee estimated having four meetings per calendar year. One meeting was held in FY 2010, three meetings were held in FY 2011, and one meeting was held in FY 2012.

**20d. Why can't the advice or information this committee provides be obtained elsewhere?**

The Committee will advise the Secretary of Education in assisting two-year degree-granting institutions of higher education in meeting the completion or graduation rate disclosure requirements outlined in the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008. The Committee's

collective expertise provides a critical perspective not available to the Department on how these disclosure requirements can be implemented effectively and efficiently, ensuring minimal burden on institutions, and how current measures of student success could be improved.

**20e. Why is it necessary to close and/or partially closed committee meetings?**

**21. Remarks**

The Committee completed its work and submitted its report to the Secretary in December 2011.

**Designated Federal Officer**

Not Applicable

**Narrative Description**

The Committee will advise the Secretary of Education in assisting two-year degree-granting institutions of higher education in meeting the completion or graduation rate disclosure requirements outlined in the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008. The Committee's collective expertise provides a critical perspective not available to the Department on how these disclosure requirements can be implemented effectively and efficiently, ensuring minimal burden on institutions, and how current measures of student success could be improved. The Committee's final report was submitted to the Secretary in December 2011.

**What are the most significant program outcomes associated with this committee?**

Checked if  
Applies

Improvements to health or safety

☐

Trust in government

☐

Major policy changes	<input checked="" type="checkbox"/>
Advance in scientific research	<input type="checkbox"/>
Effective grant making	<input type="checkbox"/>
Improved service delivery	<input type="checkbox"/>
Increased customer satisfaction	<input checked="" type="checkbox"/>
Implementation of laws or regulatory requirements	<input checked="" type="checkbox"/>
Other	<input checked="" type="checkbox"/>

### Outcome Comments

The Committee will advise the Secretary of Education in providing guidance to institutions of higher education to help them meet statutory disclosure requirements and will provide recommendations to improve measures of postsecondary student success, particularly for two-year institutions.

### What are the cost savings associated with this committee?

Checked if Applies

None	<input checked="" type="checkbox"/>
Unable to Determine	<input type="checkbox"/>
Under \$100,000	<input type="checkbox"/>
\$100,000 - \$500,000	<input type="checkbox"/>
\$500,001 - \$1,000,000	<input type="checkbox"/>
\$1,000,001 - \$5,000,000	<input type="checkbox"/>
\$5,000,001 - \$10,000,000	<input type="checkbox"/>
Over \$10,000,000	<input type="checkbox"/>
Cost Savings Other	<input type="checkbox"/>

### Cost Savings Comments

No cost savings are associated with this Committee.

### What is the approximate Number of recommendations produced by this committee for the life of the committee?

4

### Number of Recommendations Comments

The Committee recommended the following: 1. Enhance graduation rate reporting in IPEDS to include information on distinct student cohorts—part-time beginning students; students who are not college ready; and federal financial aid recipients. For each of these

student groups, the Department should also explore how these data can be disaggregated by race/ethnicity and gender.2. Broaden student progression and completion measures collected in IPEDS by collecting data that could be used to calculate more complete graduation and transfer rates. 3. Take actions to increase the availability of data on students' postsecondary enrollment across states and work with states to develop common standards for measuring student transfer. 4. Provide increased technical assistance to institutions, including clarifying definitions of terms such as degree-seeking and substantial preparation for transfer to help them meet disclosure and reporting requirements

**What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?**

100%

**% of Recommendations Fully Implemented Comments**

The Department has committed to exploring the feasibility of implementing the Committee's recommendations fully.

**What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?**

0%

**% of Recommendations Partially Implemented Comments**

**Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?**

Yes ☐ No ☒ Not Applicable ☐

**Agency Feedback Comments**

The Department has publicly released an Action Plan for Improving Measures of Postsecondary Student Success in response to the Committee's recommendations, but it has not formally provided the Committee feedback regarding actions taken to implement recommendations or advice offered.

**What other actions has the agency taken as a result of the committee's advice or recommendation?**

Checked if Applies

Reorganized Priorities

☐

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| Reallocated resources             | <input type="checkbox"/>            |
| Issued new regulation             | <input type="checkbox"/>            |
| Proposed legislation              | <input type="checkbox"/>            |
| Approved grants or other payments | <input type="checkbox"/>            |
| Other                             | <input checked="" type="checkbox"/> |

**Action Comments**

The Department is exploring changes to the Integrated Postsecondary Education Data System (IPEDS) to implement the Committee's recommendations.

**Is the Committee engaged in the review of applications for grants?**

No

**Grant Review Comments**

Not Applicable

**How is access provided to the information for the Committee's documentation?**

Checked if Applies

- |                           |                                     |
|---------------------------|-------------------------------------|
| Contact DFO               | <input checked="" type="checkbox"/> |
| Online Agency Web Site    | <input checked="" type="checkbox"/> |
| Online Committee Web Site | <input checked="" type="checkbox"/> |
| Online GSA FACA Web Site  | <input checked="" type="checkbox"/> |
| Publications              | <input type="checkbox"/>            |
| Other                     | <input type="checkbox"/>            |

**Access Comments**

Not Applicable