

2013 Current Fiscal Year Report: Equity and Excellence Commission

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1. Department or Agency

Department of Education

2. Fiscal Year

2013

3. Committee or Subcommittee

Equity and Excellence Commission

3b. GSA Committee No.

76702

4. Is this New During Fiscal Year? 5. Current Charter 6. Expected Renewal Date 7. Expected Term Date

No 02/02/2011 02/02/2013 02/02/2013

8a. Was Terminated During Fiscal Year? 8b. Specific Termination Authority 8c. Actual Term Date

Yes 02/02/2013

9. Agency Recommendation for Next Fiscal Year 10a. Legislation Req to Terminate? 10b. Legislation Pending?

Terminate No Not Applicable

11. Establishment Authority Agency Authority

12. Specific Establishment Authority 13. Effective Date 14. Committee Type 14c. Presidential?

FY 2010 Department of Education Appropriations 07/29/2010 Continuing No

15. Description of Committee Other Committee

16a. Total Number of Reports 1

16b. Report

Date

Report Title

02/19/2013

For Each and Every Child: A Strategy for Education Equity and Excellence

Number of Committee Reports Listed: 1

17a. Open 2 17b. Closed 0 17c. Partially Closed 0 Other Activities 0 17d. Total 2

Meetings and Dates

Purpose

To determine contents of final report.

To reach final agreement on contents of final report.

Start

11/27/2012

11/28/2012

End

- 11/27/2012

- 11/28/2012

Number of Committee Meetings Listed: 2

18a(1). Personnel Pmts to Non-Federal Members

\$0.00 \$0.00

18a(2). Personnel Pmts to Federal Members

\$0.00 \$0.00

18a(3). Personnel Pmts to Federal Staff

\$75,262.00 \$0.00

18a(4). Personnel Pmts to Non-Member Consultants

\$0.00 \$0.00

18b(1). Travel and Per Diem to Non-Federal Members

\$30,000.00 \$0.00

Current FY Next FY

18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$2,000.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$15,000.00	\$0.00
18d. Total	\$122,262.00	\$0.00
19. Federal Staff Support Years (FTE)	2.50	0.00

20a. How does the Committee accomplish its purpose?

The Commission collected and analyzed information related to the issues described above, including information and comment from members of the public. The Commission also conducted independent research into these issues. The Commission provided the Secretary with a written report that summarized its findings related to the above objectives and included recommendations for appropriate ways in which Federal policies could improve equity in school finance. The Secretary shared a copy of the report with Congress, specifically the United States Senate Committee on Appropriations and Committee on Health, Education, Labor and Pensions and the United States House of Representatives Committee on Appropriations and Committee on Education and the Workforce. The following is a list of issues that the Commission considered and/or reported on to the Secretary:

- Options for how Federal, State, and local governments could establish funding systems to ensure that all students receive equal educational opportunities;
- The cost of providing a quality education in different settings, with consideration of students' educational needs, school needs, and variations in geography;
- Disparities in funding levels for education among states and disparities within and among districts;
- Examination of different measures of school funding and the use of specific variables in calculating those measures, such as calculations based on expenditures versus revenues and the inclusion or exclusion of Federal funds;
- The methods of distributing school funds and resources, and their impact on equitable funding;
- The calculation of per pupil expenditures and the rate of growth of those expenditures over time;
- The relationship between school resources and student achievement, which could include identifying cost-effective practices, policies, and funding strategies that are helping to improve student achievement, attainment, and equity of opportunity;
- The role of the Federal government in improving equity in school finance, including ways to adjust the distribution of Federal education funds to increase educational equity and achievement.

20b. How does the Committee balance its membership?

The Commission is fairly balanced in terms of the points of view represented and the functions to be performed. It consists of 27 members appointed by the Secretary of Education from the public and private sectors, with at least seven (7) ex officio members, including, but not limited to, the Deputy Secretary, the Under Secretary, the General

Counsel, the Assistant Secretary for Civil Rights, and the Assistant Secretary for Planning, Evaluation, and Policy Development from the Department of Education. The Secretary shall appoint members for a term of 24 months or until the Commission is terminated after submitting a final report.

20c. How frequent and relevant are the Committee Meetings?

As determined by the DFO, the Commission held approximately fifteen meetings to encourage a public discussion about the causes and effects of school finance disparities and how those disparities may affect equal educational opportunity. As necessary, the Commission, with the approval of the DFO, also hosted meetings that invited subject matter experts and community representatives to provide additional information and perspectives on the issues that the Commission is analyzing. As required by FACA, Commission meetings were and will be open to the public unless closed in accordance with the Government in the Sunshine Act, 5 U.S.C. 552b.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

The purpose of the Commission is to collect information, analyze issues, and obtain broad public input regarding how the Federal government can increase educational opportunity by improving school funding equity. The Commission also made recommendations for restructuring school finance systems to achieve equity in the distribution of educational resources and further student performance, especially for the students at the lower end of the achievement gap. The Commission examined the disparities in meaningful educational opportunities that give rise to the achievement gap, with a focus on systems of finance, and recommend appropriate ways in which Federal policies could address such disparities.

20e. Why is it necessary to close and/or partially closed committee meetings?

N/A

21. Remarks

The Secretary of Education received the Commission's report at a press conference held on February 19, 2013, and responded to the report at that time. Details can be found here:

<http://www2.ed.gov/about/bdscomm/list/eec/equity-excellence-commission-report.pdf> or

<http://www.ed.gov/blog/2013/02/equity-and-excellence-commission-delivers-report-to-secretary->

Special Note: This committee actually terminated on 2/2/13 and should not have been part of the FY 2014 ED committee inventory-KF, 11/29/14.

Designated Federal Officer

Guy Johnson DFO

Committee Members	Start	End	Occupation	Member Designation
Ali, Russlynn	01/10/2013	02/02/2013		Special Government Employee (SGE) Member
Brown, Cynthia	02/02/2011	02/02/2013	VP, Center for American Progress	Special Government Employee (SGE) Member
Casserly, Mike	02/02/2011	02/02/2013	Executive Director, Council of Great City Schools	Special Government Employee (SGE) Member
Cuellar, Tino	02/02/2011	02/02/2013	Professor, Stanford Law School	Special Government Employee (SGE) Member
Darling-Hammond, Linda	02/02/2011	02/02/2013	Professor, Stanford University	Special Government Employee (SGE) Member
Dungee Glenn, Sandra	02/02/2011	02/02/2013	President, American Cities Foundation	Special Government Employee (SGE) Member
Edley, Christopher	02/02/2011	02/02/2013	Law School Dean	Special Government Employee (SGE) Member
Gordon, Robert	02/02/2011	02/02/2013	Associate Director, OMB	Ex Officio Member
Hanushek, Eric	02/02/2011	02/02/2013	Professor, Stanford University	Special Government Employee (SGE) Member
Hawley Miles, Karen	02/02/2011	02/02/2013	Executive Director, Education Resource Strategies	Special Government Employee (SGE) Member
Haycock, Kati	02/02/2011	02/02/2013	President, Education Trust	Special Government Employee (SGE) Member
Jealous, Ben	02/02/2011	02/02/2013	President, NAACP	Special Government Employee (SGE) Member
Jim, Ryan	02/02/2011	02/02/2013	Professor, University of Virginia	Special Government Employee (SGE) Member
Kanter, Martha	02/02/2011	02/02/2013	Under Secretary, Department of Education	Ex Officio Member
King, John	02/02/2011	02/02/2013	New York State Educational Commissioner	Special Government Employee (SGE) Member
Martin, Carmel	02/02/2011	02/02/2013	Assistant Secretary (OPEPD), Department of Education	Ex Officio Member
Martire, Ralph	02/02/2011	02/02/2013	Executive Director, Center for Tax and Budget Accountability	Special Government Employee (SGE) Member
Miller, Matt	02/02/2011	02/02/2013	Columnist, The Washington Post	Special Government Employee (SGE) Member
Miller, Tony	02/02/2011	02/02/2013	Deputy Secretary of Education	Ex Officio Member
Morial, Marc	02/02/2011	02/02/2013	President, National Urban League	Special Government Employee (SGE) Member
Rebell, Michael	02/02/2011	02/02/2013	Professor, Columbia University	Special Government Employee (SGE) Member
Rodriguez, Roberto	02/02/2011	02/02/2013	White House Domestic Policy Council	Ex Officio Member
Rose, Ahniwake	02/02/2011	02/02/2013	Executive Director, National Indian Education Association	Special Government Employee (SGE) Member
Ruiz, Jesse	02/02/2011	02/02/2013	Attorney	Special Government Employee (SGE) Member
Saenz, Thomas	02/02/2011	02/02/2013	President, MALDEF	Special Government Employee (SGE) Member
Sciarra, David	02/02/2011	02/02/2013	Executive Director, Education Law Center	Special Government Employee (SGE) Member
Teranishi, Robert	02/02/2011	02/02/2013	Professor, NYU	Special Government Employee (SGE) Member
Thompson, Jacquelyn	02/02/2011	02/02/2013	Retired	Special Government Employee (SGE) Member

Torres, Jose	02/02/2011	02/02/2013	Superintendent, School District U-46, Elgin, IL	Special Government Employee (SGE) Member
Van Roekel, Dennis	02/02/2011	02/02/2013	President, National Education Association	Special Government Employee (SGE) Member
Weingarten, Randi	02/02/2011	02/02/2013	President, American Federation of Teachers	Special Government Employee (SGE) Member
Weiss, Joanne	02/02/2011	02/02/2013	Chief of Staff to the Secretary, Department of Education	Ex Officio Member
Williams, Doris	02/02/2011	02/02/2013	Executive Director, Rural School and Community Trust	Special Government Employee (SGE) Member

Number of Committee Members Listed: 33

Narrative Description

The Committee made recommendations to the Department about federal levers that can be used to promote equity, efficiency and excellence in education.

What are the most significant program outcomes associated with this committee?

	Checked if Applies
Improvements to health or safety	<input checked="" type="checkbox"/>
Trust in government	<input checked="" type="checkbox"/>
Major policy changes	<input checked="" type="checkbox"/>
Advance in scientific research	<input type="checkbox"/>
Effective grant making	<input checked="" type="checkbox"/>
Improved service delivery	<input checked="" type="checkbox"/>
Increased customer satisfaction	<input type="checkbox"/>
Implementation of laws or regulatory requirements	<input checked="" type="checkbox"/>
Other	<input checked="" type="checkbox"/>

Outcome Comments

These program implications are among those indicated in the report.

What are the cost savings associated with this committee?

	Checked if Applies
None	<input type="checkbox"/>
Unable to Determine	<input checked="" type="checkbox"/>
Under \$100,000	<input type="checkbox"/>
\$100,000 - \$500,000	<input type="checkbox"/>
\$500,001 - \$1,000,000	<input type="checkbox"/>
\$1,000,001 - \$5,000,000	<input type="checkbox"/>
\$5,000,001 - \$10,000,000	<input type="checkbox"/>
Over \$10,000,000	<input type="checkbox"/>
Cost Savings Other	<input type="checkbox"/>

Cost Savings Comments

The majority of the recommendations are directed at states and districts. Many of the recommendations do not call for specific legislation but represent broad policy goals.

What is the approximate Number of recommendations produced by this committee for the life of the committee?

63

Number of Recommendations Comments

These recommendations include suggestions for policy change at the federal, state, and district level.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

%

% of Recommendations Fully Implemented Comments

The majority of the recommendations are directed at states and districts. The Department is implementing and considering recommendations directed at the federal government, and has advanced policies and proposals that are substantially related to the Commission's recommendations.

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

%

% of Recommendations Partially Implemented Comments

The majority of the recommendations are directed at states and districts. The Department is implementing and considering recommendations directed at the federal government, and has advanced policies and proposals that are substantially related to the Commission's recommendations.

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes No Not Applicable

Agency Feedback Comments

The Secretary of Education received the Commission's report at a press conference held

on February 19, 2013, and responded to the report at that time. Details can be found here:

<http://www.ed.gov/blog/2013/02/equity-and-excellence-commission-delivers-report-to-secretary->

What other actions has the agency taken as a result of the committee's advice or recommendation?

	Checked if Applies
Reorganized Priorities	<input type="checkbox"/>
Reallocated resources	<input type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/>

Action Comments

The Department is implementing and considering recommendations directed at the federal government, and has advanced policies and proposals that are substantially related to the Commission's recommendations.

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

N/A

How is access provided to the information for the Committee's documentation?

	Checked if Applies
Contact DFO	<input checked="" type="checkbox"/>
Online Agency Web Site	<input checked="" type="checkbox"/>
Online Committee Web Site	<input checked="" type="checkbox"/>
Online GSA FACA Web Site	<input checked="" type="checkbox"/>
Publications	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>

Access Comments

N/A