

2012 Current Fiscal Year Report: President's Board of Advisors on Tribal Colleges and Universities

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1. Department or Agency

Department of Education

2. Fiscal Year

2012

3. Committee or Subcommittee

President's Board of Advisors on Tribal
Colleges and Universities

3b. GSA

Committee

No.

5199

4. Is this New During Fiscal Year?

No

5. Current Charter

10/01/2007

6. Expected Renewal Date

7. Expected Term Date

8a. Was Terminated During Fiscal Year?

Yes

8b. Specific Termination Authority

Executive Order
13592

8c. Actual Term Date

12/02/2011

9. Agency Recommendation for Next Fiscal Year

Terminate

10a. Legislation Req to Terminate?

No

10b. Legislation Pending?

11. Establishment Authority

Presidential

12. Specific Establishment Authority

EO 13270

13. Effective Date

07/03/2002

14. Committee Type

Continuing

14c. Presidential?

Yes

15. Description of Committee

National Policy Issue Advisory Board

16a. Total Number of Reports

No Reports for
this Fiscal Year

17a. Open

0

17b. Closed

0

17c. Partially Closed

0

Other Activities

0

17d. Total

0

Meetings and Dates

No Meetings

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$0.00	\$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00	\$0.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00	\$0.00
18d. Total	\$0.00	\$0.00
19. Federal Staff Support Years (FTE)	0.00	0.00

20a. How does the Committee accomplish its purpose?

Executive Order 13270 states “it is the policy of the Federal Government that this Nation’s commitment to educational excellence and opportunity must extend as well to the tribal colleges and universities (tribal colleges) that serve Indian tribes and Alaska Native entities. The President’s Board of Advisors on Tribal Colleges and Universities (the “Board”) and the White House Initiative on Tribal Colleges and Universities (WHITCU) established by this order shall ensure that this national policy regarding tribal colleges is carried out with direct

accountability at the highest levels of the Federal Government.” The Board is specifically tasked to “help tribal colleges: (1) use long-term development, endowment building, and planning to strengthen institutional viability; (2) improve financial management and security, obtain private-sector funding support, and expand and complement Federal education initiatives; (3) develop institutional capacity through the use of new and emerging technologies offered by both the Federal and private sectors; (4) enhance physical infrastructure to facilitate more efficient operation and effective recruitment and retention of students and faculty; and (5) help implement the No Child Left Behind Act of 2001 and meet other high standards of educational achievement.” The board has historically accomplished these objectives by dividing itself into subcommittees in the fields of (1) education; (2) federal agency relations; and (3) energy, economic development and technology.

20b. How does the Committee balance its membership?

The Board will consist of not more than 15 members, appointed by the President, who are representatives of tribal colleges and universities or representatives of early childhood, elementary and secondary education, health, business, financial institutions, private foundations, are tribal officials or from other areas the President deems appropriate, such as state elected officials from areas representing Indian tribes or Alaska Natives.

20c. How frequent and relevant are the Committee Meetings?

Executive Order 13270 requires the Board meet at least annually, at the request of the Secretary of Education. The Board members are tasked with

providing advice and consultation on tribal colleges and relevant Federal and private-sector activities. The Board has previously hosted discussions with staff from the Secretary's immediate office, Office of Management and Budget and the White House Office of Intergovernmental Affairs to ensure Administration-critical issues have an opportunity to be carried out through developing the capacity at tribal colleges and have an impact on economic development for Indian tribes and Alaska Natives.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

The Board will be made up of a diverse group of representatives who will be committed to coming together to share their expertise with the President and Secretary of Education for the benefit of the nation. They will provide valuable advice on strategies for achieving agency compliance with the Executive Order and on ways in which new public-private partnerships and the initiatives can assist this country's tribal colleges and universities in achieving their mission of bringing economic development and higher education to their communities and people. The Board will report annually on agency progress toward achieving the goals of the Executive Order and makes recommendations to the President and Secretary of Education. Without the guidance and expertise from the Board members, federal agencies and potential private sector partners could have great difficulty in prioritizing initiatives, implementing the Executive Order, and assisting tribal colleges in their efforts to create education and economic opportunities for Indian tribes and Alaska Natives.

20e. Why is it necessary to close and/or partially closed committee meetings?

All meetings of the President's Board of Advisors on TCUs are open to the public. However, if a meeting must be closed, the Advisory Board will follow procedures as outlined under FACA regulations for operating a closed session.

21. Remarks

No meetings were held in FY2012. Terminated under Executive Order 13592, December 2, 2011.

Designated Federal Officer

William Mendoza Executive Director

Narrative Description

Executive Order 13270 states it is the policy of the Federal Government that this Nation's commitment to educational excellence and opportunity must extend as well to the tribal colleges and universities (tribal colleges) that serve Indian tribes and Alaska Native entities. The President's Board of Advisors on Tribal Colleges and Universities (the Board) and the White House Initiative on Tribal Colleges and Universities (WHITCU) established by this order shall ensure that this national policy regarding tribal colleges is carried out with direct accountability at the highest levels of the Federal Government. EO 13270 requires federal agencies to develop and implement a three-year plan that addresses how they intend to increase the capacity of tribal colleges to compete effectively for any available grants, contacts, cooperative agreements, and any other federal resources. Federal agencies are also required to submit an annual performance report that measures their performance against the objectives set forth in the three-year plan. WHITCU is charged with the responsibility to review the annual performance reports and combine Annual Performance Reports into one annual report, which shall be submitted to the Secretary of Education for review and submitted to the President.

What are the most significant program outcomes associated with this committee?

Checked if
Applies

- | | |
|---|--------------------------|
| Improvements to health or safety | <input type="checkbox"/> |
| Trust in government | <input type="checkbox"/> |
| Major policy changes | <input type="checkbox"/> |
| Advance in scientific research | <input type="checkbox"/> |
| Effective grant making | <input type="checkbox"/> |
| Improved service delivery | <input type="checkbox"/> |
| Increased customer satisfaction | <input type="checkbox"/> |
| Implementation of laws or regulatory requirements | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Outcome Comments

N/A

What are the cost savings associated with this committee?

Checked if Applies

- | | |
|----------------------------|-------------------------------------|
| None | <input checked="" type="checkbox"/> |
| Unable to Determine | <input type="checkbox"/> |
| Under \$100,000 | <input type="checkbox"/> |
| \$100,000 - \$500,000 | <input type="checkbox"/> |
| \$500,001 - \$1,000,000 | <input type="checkbox"/> |
| \$1,000,001 - \$5,000,000 | <input type="checkbox"/> |
| \$5,000,001 - \$10,000,000 | <input type="checkbox"/> |
| Over \$10,000,000 | <input type="checkbox"/> |
| Cost Savings Other | <input type="checkbox"/> |

Cost Savings Comments

N/A

What is the approximate Number of recommendations produced by this committee for the life of the committee?

Number of Recommendations Comments

Not applicable for FY2012.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

0%

% of Recommendations Fully Implemented Comments

NA

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

100%

% of Recommendations Partially Implemented Comments

Not applicable for FY2012

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☒ No ☐ Not Applicable ☐

Agency Feedback Comments

Not applicable, no meetings were held in FY2012.

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input type="checkbox"/>
Reallocated resources	<input type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input type="checkbox"/>

Action Comments

N/A

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

N/A

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO	<input checked="" type="checkbox"/>
Online Agency Web Site	<input checked="" type="checkbox"/>
Online Committee Web Site	<input type="checkbox"/>
Online GSA FACA Web Site	<input checked="" type="checkbox"/>
Publications	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>

Access Comments

N/A