

2003 Current Fiscal Year Report: National Educational Research Policy and Priorities Board

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1. Department or Agency

Department of Education

2. Fiscal Year

2003

3. Committee or Subcommittee

National Educational Research Policy and
Priorities Board

3b. GSA

Committee No.

1948

4. Is this New During Fiscal Year?

No

5. Current Charter

10/01/2002

6. Expected Renewal Date

7. Expected Term Date

11/05/2002

8a. Was Terminated During Fiscal Year?

Yes

8b. Specific Termination Authority

20 U.S.C. 9516

8c. Actual Term Date

11/05/2002

9. Agency Recommendation for Next Fiscal Year

Terminate

10a. Legislation Req to Terminate?

Yes

10b. Legislation Pending?

Enacted

11. Establishment Authority

Statutory (Congress Created)

12. Specific Establishment Authority

20 U.S.C. 6021

13. Effective Date

10/01/1994

14. Committee Type

Continuing

14c. Presidential?

No

15. Description of Committee

16a. Total Number of Reports

No Reports for
this Fiscal Year

17a. Open

0

17b. Closed

0

17c. Partially Closed

0

Other Activities

0

17d. Total

0

Meetings and Dates

No Meetings

Current Next
FY FY

18a(1). Personnel Pmts to Non-Federal Members	\$0.00 \$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00 \$0.00
18a(3). Personnel Pmts to Federal Staff	\$0.00 \$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00 \$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00 \$0.00
18b(2). Travel and Per Diem to Federal Members	\$0.00 \$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00 \$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00 \$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00 \$0.00
18d. Total	\$0.00 \$0.00
19. Federal Staff Support Years (FTE)	0.00 0.00

20a. How does the Committee accomplish its purpose?

Congress created the National Educational Research Policy and Priorities Board to work collaboratively with the Assistant Secretary for the Office of Educational Research and Improvement (OERI) to forge a national consensus with respect to a long-term agenda for educational research, development, dissemination, and the activities of the Office. The Board reviewed and approved the Research Priorities Plan developed by the Assistant Secretary in collaboration with the Board, and reviewed and approved standards for the conduct and evaluation of all research, development, and dissemination carried out under the auspices of OERI pursuant to the Educational Research, Development,

Dissemination, and Improvement Act of 1994. The Board served in a liaison capacity with the education research field and the public, and had responsibilities to strengthen the educational research and development system. It enjoyed substantial independence in gathering information, commissioning studies, and communicating with the American people and the United States Congress about educational research. The operations of the Board were required to be collaborative, carried out in concert with the Assistant Secretary for OERI as well as with the providers and consumers of research. The Board has been grateful for the cooperation of its ex officio members from numerous federal agencies in which research is a prominent component. In FY 2001, the Board, wishing to strengthen and make more explicit how the scientific method is used in educational research, invested a substantial part of its resources in contracting with the National Academy of Sciences/National Research Council for a study on scientific principles in educational research and how they might be strengthened in a federally-funded agency. The study report, *Scientific Research in Education*, was issued in November 2001 and published in 2002. As the publication was widely anticipated, it was immediately requested by Congressional staff working on the legislation which became the Education Sciences Reform Act of 2002. Two sessions were devoted to the report at the annual meeting of the American Educational Research Association in April 2002. Agency and Board personnel participated as speakers and panelists in these presentations. National, state, and local policymakers have found the report a valuable resource for sorting out the requirements for evidence-based curricula. In addition, the Education Sciences Reform Act of 2002 reflects

many of the recommendations, especially in the area of peer review and standards, as well as staffing, made by the Board in previous publications and white papers.

20b. How does the Committee balance its membership?

As specified in the Board's authorizing legislation, the Board consisted of 15 (appointed and voting) members from diverse backgrounds, representing educational researchers, the practitioner community, and others with informed perspectives on education from the public and private sectors. The Secretary of Education solicited nominations from numerous associations, education-related organizations, and interested members of the public. This formulation, required by law, assured that a wide spectrum of stakeholders and interest groups have representation and allows for collaboration between the theoretical and practical points of view. The Board's committees, which conducted its specialized activities, such as program preparation, peer review and standards, and research and development, also reflect the tripartite structure of the whole. The Board's legislation likewise specifies a number of non-voting ex officio members from other federal agencies with a substantial research component.

20c. How frequent and relevant are the Committee Meetings?

The Board was set up to meet at least four times a year, usually in January, March, June, and September, and its subcommittees meet on an as-needed basis in the interim to provide advice and recommendations pertaining to emerging initiatives in OERI and to advance its own work plan.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

When the Board was created, the Congress sought to establish a forum of 15 individuals distinguished for their accomplishments in the field of education. This body was to provide non-partisan leadership and direction over a sustained period to the Federal effort in educational research. It would also forge a consensus on focusing resources where needs are greatest and where research will yield practical benefits in a timely manner. Input from the Board was a valuable resource to the agency and congressional staff as they planned for the reauthorization of OERI. It is to be noted that the new legislation has a board with a structure and duties that have notable parallels with NERPPB.

20e. Why is it necessary to close and/or partially closed committee meetings?

21. Remarks

The Board terminated by the passage of the Education Sciences Reform Act of 2002, P.L. 107-279 on 11/5/2002.

Designated Federal Officer

Mary G. Lucier DFO

Committee Members	Start	End	Occupation	Member Designation
Acosta, Adela	06/18/2001	11/05/2002	Principal, Cesar Chavez Elementary School, Hyattsville, MD	Special Government Employee (SGE) Member
Baltz, Patricia	02/24/1995	11/05/2002	Teacher, Camino Grove (CA) Elementary School	Special Government Employee (SGE) Member

Bottoms, James	02/24/1995	11/05/2002	Senior Vice President, Southern Regional Education Board, Georgia	Special Government Employee (SGE) Member
Braddock, Jomills	02/24/1995	11/05/2002	Professor of Sociology, University of Miami, Florida	Special Government Employee (SGE) Member
Carnine, Douglas	06/01/2001	11/05/2002	Professor of Education at University of Oregon and Director of National Center to Improve the Tools of Educators	Special Government Employee (SGE) Member
Cole, Bruce	12/10/2001	11/05/2002	Chairman, National Endowment for the Humanities	Special Government Employee (SGE) Member
Colwell, Rita	08/03/1998	11/05/2002	Director, National Science Foundation	Special Government Employee (SGE) Member
Evers, Williamson	06/18/2001	11/05/2002	Research Fellow, Hoover Institution	Special Government Employee (SGE) Member
Ferris, William	11/13/1997	11/05/2002	Chairman, National Endowment for the Humanities	Special Government Employee (SGE) Member
Foorman, Barbara	06/11/2001	11/05/2002	Professor of Pediatrics, University of Texas-Houston Medical School	Special Government Employee (SGE) Member
Goren, Paul	03/11/1999	11/05/2002	Vice President, Spencer Foundation	Special Government Employee (SGE) Member
Hakuta, Kenji	02/24/1995	11/05/2002	Professor of Education, Stanford University, California	Special Government Employee (SGE) Member

Kirschstein, Ruth	06/01/1998	11/05/2002	Acting Director, National Institutes of Health	Special Government Employee (SGE) Member
Lappan, Glenda	02/24/1995	11/05/2002	Professor of Mathematics, Michigan State University	Special Government Employee (SGE) Member
Marley, Robert	02/24/1995	11/05/2002	Teacher, Wichita State University, Kansas	Special Government Employee (SGE) Member
Mason, Eileen	02/01/2002	11/05/2002	Acting Chairman, National Endowment for the Arts	Special Government Employee (SGE) Member
Ortiz, Alba	03/29/1995	11/05/2002	Professor, College of Education, U. of Texas at Austin	Special Government Employee (SGE) Member
Palincsar, Annemarie	05/29/2001	11/05/2002	Associate Dean for Graduate Affairs, School of Education, University of Michigan	Special Government Employee (SGE) Member
Pelton, Claire	03/29/1995	11/05/2002	Educational Consultant	Special Government Employee (SGE) Member
Schelke, E.	03/08/1999	11/05/2002	Teacher, Trenton High School, MI	Special Government Employee (SGE) Member
Whitehurst, Grover	07/23/2001	11/05/2002	Assistant Secretary, Office of Educational Research and Improvement	Special Government Employee (SGE) Member
Zerhouni, Elias	05/20/2002	11/05/2002	Director, National Institutes of Health	Special Government Employee (SGE) Member

Number of Committee Members Listed: 22

Narrative Description

This Board no longer exists, the P.L. 107-279 revoked this Board's authority and it terminated on November 5, 2002.

What are the most significant program outcomes associated with this committee?

Checked if
Applies

- | | |
|---------------------------------------------------|-------------------------------------|
| Improvements to health or safety | <input type="checkbox"/> |
| Trust in government | <input type="checkbox"/> |
| Major policy changes | <input checked="" type="checkbox"/> |
| Advance in scientific research | <input checked="" type="checkbox"/> |
| Effective grant making | <input type="checkbox"/> |
| Improved service delivery | <input type="checkbox"/> |
| Increased customer satisfaction | <input type="checkbox"/> |
| Implementation of laws or regulatory requirements | <input checked="" type="checkbox"/> |
| Other | <input type="checkbox"/> |

Outcome Comments

NA

What are the cost savings associated with this committee?

Checked if Applies

- | | |
|----------------------------|-------------------------------------|
| None | <input type="checkbox"/> |
| Unable to Determine | <input checked="" type="checkbox"/> |
| Under \$100,000 | <input type="checkbox"/> |
| \$100,000 - \$500,000 | <input type="checkbox"/> |
| \$500,001 - \$1,000,000 | <input type="checkbox"/> |
| \$1,000,001 - \$5,000,000 | <input type="checkbox"/> |
| \$5,000,001 - \$10,000,000 | <input type="checkbox"/> |
| Over \$10,000,000 | <input type="checkbox"/> |
| Cost Savings Other | <input type="checkbox"/> |

Cost Savings Comments

NA

What is the approximate Number of recommendations produced by this committee for the life of the committee?

0

Number of Recommendations Comments

This Board never met in FY 2002.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

0%

% of Recommendations Fully Implemented Comments

NA

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

0%

% of Recommendations Partially Implemented Comments

NA

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☐ No ☒ Not Applicable ☐

Agency Feedback Comments

NA

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input checked="" type="checkbox"/>
Reallocated resources	<input checked="" type="checkbox"/>
Issued new regulation	<input checked="" type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input type="checkbox"/>

Action Comments

NA

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

NA

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO	<input checked="" type="checkbox"/>
Online Agency Web Site	<input checked="" type="checkbox"/>
Online Committee Web Site	<input checked="" type="checkbox"/>
Online GSA FACA Web Site	<input checked="" type="checkbox"/>
Publications	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>

Access Comments

NA