

## 2002 Current Fiscal Year Report: Presidents Commission on Excellence in Special Education

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### 1. Department or Agency

Department of Education

### 2. Fiscal Year

2002

### 3. Committee or Subcommittee

Presidents Commission on Excellence in Special Education

### 3b. GSA

### Committee No.

11995

### 4. Is this New During Fiscal Year?

Yes

### 5. Current Charter

11/19/2001

### 6. Expected Renewal Date

11/19/2003

### 7. Expected Term Date

07/31/2002

### 8a. Was Terminated During Fiscal Year?

Yes

### 8b. Specific Termination Authority

E.O. 13227

### 8c. Actual Term Date

08/01/2002

### 9. Agency Recommendation for Next Fiscal Year

Terminate

### 10a. Legislation Req to Terminate?

No

### 10b. Legislation Pending?

### 11. Establishment Authority

Presidential

### 12. Specific Establishment Authority

E.O. 13227

### 13. Effective Date

10/02/2001

### 14. Committee Type

Ad hoc

### 14c. Presidential?

Yes

### 15. Description of Committee

### 16a. Total Number of Reports

1

### 16b. Report Date

### Report Title

A New Era: Revitalizing Special Education for Children and their Families

### Number of Committee Reports Listed:

1

### 17a. Open

5

### 17b. Closed

0

### 17c. Partially Closed

0

### Other Activities

0

### 17d. Total

5

### Meetings and Dates

Purpose	Start	End
The meeting was to introduce members, complete necessary paperwork, be briefed on FACA and ethics standards, and the budget and schedule.	01/15/2002	01/15/2002
The purpose of the meeting was to hear from expert witnesses on a variety of topics dealing with special education needs.	02/25/2002	02/27/2002
To meet with experts witnesses on a variety of topics.	04/09/2002	04/10/2002
The purpose of this meeting was to have preliminary discussion on the content of the report.	05/30/2002	05/31/2002
The purpose of the meeting was to debate and approve final language of the report.	06/13/2002	06/14/2002

### Number of Committee Meetings Listed: 5

	Current FY	Next FY
<b>18a(1). Personnel Pmts to Non-Federal Members</b>	\$0.00	\$0.00
<b>18a(2). Personnel Pmts to Federal Members</b>	\$0.00	\$0.00
<b>18a(3). Personnel Pmts to Federal Staff</b>	\$250,000.00	\$0.00
<b>18a(4). Personnel Pmts to Non-Member Consultants</b>	\$0.00	\$0.00
<b>18b(1). Travel and Per Diem to Non-Federal Members</b>	\$133,120.00	\$0.00
<b>18b(2). Travel and Per Diem to Federal Members</b>	\$0.00	\$0.00
<b>18b(3). Travel and Per Diem to Federal Staff</b>	\$33,339.00	\$0.00
<b>18b(4). Travel and Per Diem to Non-member Consultants</b>	\$0.00	\$0.00
<b>18c. Administrative Costs (FRNs, contractor support, In-person/hybrid/virtual meetings)</b>	\$0.00	\$0.00
<b>18d. Other (all other funds not captured by any other cost category)</b>	\$291,042.00	\$0.00
<b>18e. Total Costs</b>	\$707,501.00	\$0.00

**19. Federal Staff Support**

5.00 0.00

**Years (FTE)****20a. How does the Committee accomplish its purpose?**

The scope and objectives are to collect information and study issues related to Federal, State, and local special education programs with the goal of recommending policies for improving the educational performance of students with disabilities. The duties and responsibilities are to examine available research and information, on effectiveness and cost of special education and the appropriate role the Federal Government in funding and programming. The Commission held five meetings and eight Task Force subcommittee hearings in various cities across the country. The Commission reported to the President its findings and recommendations on July 1, 2002 in its report entitled, A New Era: Revitalizing Special Education for Children and their Families.

**20b. How does the Committee balance its membership?**

Membership was drawn from public and private sectors, as well as up to five ex officio members from the Departments of Education and Health and Human Services. Members will include recognized special education experts, researchers, parents and young adults with disabilities selected from across the nation.

**20c. How frequent and relevant are the Committee Meetings?**

The Commission met five times, with eight additional meetings of its Task Force subgroups. The meetings assisted the Commissioners in collecting information and studying issues related to Federal, State, and local special education

programs, and in discussing the appropriate text for their final report.

**20d. Why can't the advice or information this committee provides be obtained elsewhere?**

This committee is essential because of the President's initiative No Child Left Behind. Advice of the committee is not available from other sources because experts in the fields have not come together to respond to this problem.

**20e. Why is it necessary to close and/or partially closed committee meetings?**

No closed meeting were held.

**21. Remarks**

This Commission terminates as prescribed in the Executive Order, 30 days after its report is issued. The report was issued on July 1, 2002.

**Designated Federal Officer**

Robert H. Pasternack Assistant Secretary, Office of Special Education and Rehabilitative Services

Committee Members	Start	End	Occupation	Member Designation
Acosta, Adela	11/26/2001	08/01/2002	Principal, Ceasar Chavez Elementary School	Special Government Employee (SGE) Member
Bartlett, Steve	11/26/2001	08/01/2002	President, Financial Services Roundtable, Washington, DC	Special Government Employee (SGE) Member
Berdine, William	11/26/2001	08/01/2002	Professor and Chair	Special Government Employee (SGE) Member
Branstad, Terry	11/26/2001	08/01/2002	Ex-Governor of Iowa	Special Government Employee (SGE) Member

Bryan, Beth	11/26/2001	08/01/2002	Senior Advisor to the Secretary of Education	Special Government Employee (SGE) Member
Butterfield, Paula	11/26/2001	08/01/2002	Deputy Superintendent, Pittsburgh Public Schools	Special Government Employee (SGE) Member
Chambers, Jay	11/26/2001	08/01/2002	Director and Senior Research Fellow, American Institutes for Research	Special Government Employee (SGE) Member
Coulter, W.	11/26/2001	08/01/2002	Associate Professor, Louisiana State University Health Sciences Center	Special Government Employee (SGE) Member
Flake, Floyd	11/26/2001	08/01/2002	Pastor, Allen African Methodist Episcopal Church	Special Government Employee (SGE) Member
Fleming, Thomas	11/26/2001	08/01/2002	Special Assistant to the Provost, Eastern Michigan State University	Special Government Employee (SGE) Member
Fletcher, Jack	11/26/2001	08/01/2002	Professor and Associate Director, Dept. of Pediatrics, University of Texas-Houston	Special Government Employee (SGE) Member
Gill, Douglas	11/26/2001	08/01/2002	Director of Special Education, State of Washington	Special Government Employee (SGE) Member
Gordon, David	11/26/2001	08/01/2002	Office of the Superintendent, Elk Grove Unified School District	Special Government Employee (SGE) Member
Grasmick, Nancy	11/26/2001	08/01/2002	Superintendent of Schools, Baltimore, Maryland	Special Government Employee (SGE) Member
Hammerman, Stephen	11/26/2001	08/01/2002	Vice Chairman of the Board, Merrill Lynch, New York	Special Government Employee (SGE) Member

Hassel, Bryan	11/26/2001	08/01/2002	President, Public Impact, Charlotte, North Carolina	Special Government Employee (SGE) Member
Horn, Wade	11/26/2001	08/01/2002	Assistant Secretary of Administration for Children and Families, DHHS	Special Government Employee (SGE) Member
Huntt, Douglas	11/26/2001	08/01/2002	Executive Director, Assistive Technology of Ohio	Special Government Employee (SGE) Member
Lyon, G.	11/26/2001	08/01/2002	Chief, Child Development and Behavior Branch, National Institute of Child Health and Human Development	Special Government Employee (SGE) Member
Pasternack, Robert	11/26/2001	08/01/2002	Assistant Secretary of Special Education and Rehabilitative Services, Dept. of Education	Special Government Employee (SGE) Member
Rivas, Michael	11/26/2001	08/01/2002	Associate Project Manager, DTM and Associates Architects, San Antonio, Texas	Special Government Employee (SGE) Member
Sontag, Ed	11/26/2001	08/01/2002	Assistant Secretary for Administration and Management, DHHS	Special Government Employee (SGE) Member
Takemoto, Cherie	11/26/2001	08/01/2002	Executive Director, Parent Education Advocacy Training Center, Springfield, Virginia	Special Government Employee (SGE) Member
Wright, Katie	11/26/2001	08/01/2002	Writer, St. Louis ARGUS Newspaper, East St. Louis, Illinois	Special Government Employee (SGE) Member

**Number of Committee Members Listed: 24**

## Narrative Description

**What are the most significant program outcomes associated with this committee?**

Checked if  
Applies

- |   |                          |
|---|--------------------------|
| Improvements to health or safety                  | <input type="checkbox"/> |
| Trust in government                               | <input type="checkbox"/> |
| Major policy changes                              | <input type="checkbox"/> |
| Advance in scientific research                    | <input type="checkbox"/> |
| Effective grant making                            | <input type="checkbox"/> |
| Improved service delivery                         | <input type="checkbox"/> |
| Increased customer satisfaction                   | <input type="checkbox"/> |
| Implementation of laws or regulatory requirements | <input type="checkbox"/> |
| Other   | <input type="checkbox"/> |

**Outcome Comments**

**What are the cost savings associated with this committee?**

Checked if Applies

- |                            |                                     |
|----------------------------|-------------------------------------|
| None                       | <input checked="" type="checkbox"/> |
| Unable to Determine        | <input type="checkbox"/>            |
| Under \$100,000            | <input type="checkbox"/>            |
| \$100,000 - \$500,000      | <input type="checkbox"/>            |
| \$500,001 - \$1,000,000    | <input type="checkbox"/>            |
| \$1,000,001 - \$5,000,000  | <input type="checkbox"/>            |
| \$5,000,001 - \$10,000,000 | <input type="checkbox"/>            |
| Over \$10,000,000          | <input type="checkbox"/>            |
| Cost Savings Other         | <input type="checkbox"/>            |

**Cost Savings Comments**

**What is the approximate Number of recommendations produced by this committee for the life of the committee?**

0

## Number of Recommendations Comments

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

%

## % of Recommendations Fully Implemented Comments

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

%

## % of Recommendations Partially Implemented Comments

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☐ No ☐ Not Applicable ☒

## Agency Feedback Comments

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input type="checkbox"/>
Reallocated resources	<input type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input type="checkbox"/>

## Action Comments

Is the Committee engaged in the review of applications for grants?

No



## Grant Review Comments

### How is access provided to the information for the Committee's documentation?

Checked if Applies

- |                           |                          |
|---------------------------|--------------------------|
| Contact DFO               | <input type="checkbox"/> |
| Online Agency Web Site    | <input type="checkbox"/> |
| Online Committee Web Site | <input type="checkbox"/> |
| Online GSA FACA Web Site  | <input type="checkbox"/> |
| Publications              | <input type="checkbox"/> |
| Other                     | <input type="checkbox"/> |

### Access Comments