

2001 Current Fiscal Year Report: Web-Based Education Commission

Report Run Date: 05/08/2024 02:44:30 AM

1. Department or Agency

Department of Education

2. Fiscal Year

2001

3. Committee or Subcommittee

Web-Based Education
Commission

3b. GSA Committee No.

5265

4. Is this New During Fiscal Year? 5. Current Charter 6. Expected Renewal Date 7. Expected Term Date

No 02/16/1999 02/16/2001 03/19/2001

8a. Was Terminated During Fiscal Year?

Yes

8b. Specific Termination Authority

8c. Actual Term Date

03/19/2001

9. Agency Recommendation for Next Fiscal Year

Terminate

10a. Legislation Req to Terminate?

10b. Legislation Pending?

11. Establishment Authority Statutory (Congress Created)

12. Specific Establishment Authority

Sec. 852(a), P.L.
105-244

13. Effective Date

10/07/1998

14. Committee Type

Ad hoc

14c. Presidential?

Yes

15. Description of Committee National Policy Issue Advisory Board

16a. Total Number of Reports 1

16b. Report Date Report Title

The Power of the Internet for
12/19/2000 Learning, Moving from Promise to
Practice

Number of Committee Reports Listed: 1

17a. 1 17b. Closed 0 17c. Partially Closed 0 Other Activities 0 17d. Total 1 Open

Meetings and Dates

Purpose	Start	End
Release of the Web-based Education Commission's final report at the National Press Club.	12/14/2000	12/14/2000

Number of Committee Meetings Listed: 1

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$134,701.00	\$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$8,027.00	\$0.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$8,323.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$98,870.00	\$0.00
18d. Total	\$249,921.00	\$0.00
19. Federal Staff Support Years (FTE)	3.00	0.00

20a. How does the Committee accomplish its purpose?

The Commission accomplished its mission resulting in their final report entitled, The Power of the Internet for Learning, Moving from Promise to Practice. In the course of their work, the Commission head from hundreds of educators, policymakers, Internet pioneers, education researchers, and ordinary citizens who shared their powerful visions and showed us the promise

of the Internet--to center learning around the student instead of the classroom, to focus on the strengths and needs of individual learners, and to make lifelong learning a practical reality. Based on the findings, the Commission believes a national mobilization is necessary--to make new internet resources, especially broadband access, widely and equitably available and affordable for all learners. All the recommendations are available for viewing in the report at the website: www.webcommission.org. The report was distribute and release at the National Press Club on December 14, 2000.

20b. How does the Committee balance its membership?

The Commission was comprised of sixteen members of which, three were appointed by the President, from among individuals representing the Internet technology industry; three were appointed by the Secretary of Education, whose expertise in accreditation, establishing statewide curricula, and establishing information technology networks pertaining to education curricula; two were appointed by the Majority Leader of the Senate; three were appointed by the Minority Leader of the Senate; two were appointed by the Speaker of the House; three were appointed by the Minority Leader of the House.

20c. How frequent and relevant are the Committee Meetings?

The Commission established a schedule that included five hearings, Washington, DC (November 16-17, 1999; Washington, DC (February 2-3, 2000); Silicon Valley, CA (April 7-8, 2000); Atlanta, GA (June 26, 2000); Washington, DC (July 19-20, 2000); Washington, DC (September 14-15, 2000); and several conference

calls. The hearings directly related to addressing the mission and objective of the Commission. The mission of the Commission was to ensure that all learners have full and equal access to the capabilities of the World Wide Web, and to ensure that online content and learning strategies are affordable and meet the highest standards of educational equality. The Commission established three principal objectives: (1) Articulate a comprehensive policy road-map for key education stakeholders, public policy officials, and the private sector. (2) Establish a strong presence on the World Wide Web that is a focal point of discussion and debate over the key policies affecting the deployment of Web-based content and learning strategies. (3) Provide specific policy guidance to Congress regarding how the Web can help improve student achievement as part of the Elementary and Secondary Education Act (ESEA) reauthorization.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

Congress felt there was a requirement by government to conduct a thorough study to assess the educational software in retail markets for secondary and postsecondary students. The Commission was charged with reporting its findings and conclusions resulting from the study, and making recommendations as 1) to such legislation and administrative actions as the Commission considers to be appropriate; and 2) assess the appropriate Federal role in determining quality educational software products.

20e. Why is it necessary to close and/or partially closed committee meetings?

No meetings were closed in FY 2001.

21. Remarks

This Commission issued its report in December and as required by its legislation terminated on 3/19/2001.

Designated Federal Officer

Jay Noell DFO

Committee Members	Start	End	Occupation	Member Designation
Abraham, Patricia	01/28/1999	03/19/2001	Professor, Dept. of Technology and Education, Mississippi State University	Special Government Employee (SGE) Member
Arkatov, Alan	05/11/1999	03/19/2001	Founder and Chairman, Online Learning.net, Los Angeles, California	Special Government Employee (SGE) Member
Bailey, George	01/28/1999	03/19/2001	Director, Educational Program Development, University of Montana	Special Government Employee (SGE) Member
Bingaman, Jeff	04/14/1999	03/19/2001	Senator, New Mexico	Special Government Employee (SGE) Member
Brown, Richard	01/01/1999	03/19/2001	Faculty Mentor, Education Division, Walden University, Minneapolis, MN	Special Government Employee (SGE) Member
Collins, Susan	12/30/1999	03/19/2001	Senior Vice President, Marketing, Professional Development, and Strategic Planning, San Diego, CA	Special Government Employee (SGE) Member
Enzi, Michael	11/30/1999	11/30/2000	U.S. Senator from Wyoming	Special Government Employee (SGE) Member
Fattah, Chaka	01/27/1999	03/19/2001	Congressman, Pennsylvania	Special Government Employee (SGE) Member

Gage, John	12/01/1999	03/19/2001	Director of Science, Sun Microsystems, Palo Alto, CA	Special Government Employee (SGE) Member
Gowen, Richard	05/11/1999	03/19/2001	President, South Dakota School of Mines and Technology	Special Government Employee (SGE) Member
Isakson, Johnny	11/30/1999	11/30/2000	U.S. Congressman from Georgia	Special Government Employee (SGE) Member
Kerrey, Bob	01/14/1999	03/19/2001	Senator, Nebraska	Special Government Employee (SGE) Member
King, Douglas	01/27/1999	03/19/2001	President and CEO, St. Louis Science Center, St. Louis MO	Special Government Employee (SGE) Member
McGinn, Florence	05/11/1999	03/19/2001	English Teacher, Hunterdon Central Regional High School, Flemington, NJ	Special Government Employee (SGE) Member
Pfund, Nancy	12/30/1999	03/19/2001	Principal, Private Equity Group, Hambrecht & Quist, San Francisco, CA	Special Government Employee (SGE) Member
Winston, David	12/22/1998	03/19/2001	Senior Vice-President, Fabrizio, McLaughlin, and Associates, Alexandria, VA	Special Government Employee (SGE) Member

Number of Committee Members Listed: 16

Narrative Description

What are the most significant program outcomes associated with this committee?

Checked if
Applies

Improvements to health or safety



- | | |
|---|--------------------------|
| Trust in government | <input type="checkbox"/> |
| Major policy changes | <input type="checkbox"/> |
| Advance in scientific research | <input type="checkbox"/> |
| Effective grant making | <input type="checkbox"/> |
| Improved service delivery | <input type="checkbox"/> |
| Increased customer satisfaction | <input type="checkbox"/> |
| Implementation of laws or regulatory requirements | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Outcome Comments

What are the cost savings associated with this committee?

Checked if Applies

- | | |
|----------------------------|-------------------------------------|
| None | <input checked="" type="checkbox"/> |
| Unable to Determine | <input type="checkbox"/> |
| Under \$100,000 | <input type="checkbox"/> |
| \$100,000 - \$500,000 | <input type="checkbox"/> |
| \$500,001 - \$1,000,000 | <input type="checkbox"/> |
| \$1,000,001 - \$5,000,000 | <input type="checkbox"/> |
| \$5,000,001 - \$10,000,000 | <input type="checkbox"/> |
| Over \$10,000,000 | <input type="checkbox"/> |
| Cost Savings Other | <input type="checkbox"/> |

Cost Savings Comments

What is the approximate Number of recommendations produced by this committee for the life of the committee?

0

Number of Recommendations Comments

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

%

% of Recommendations Fully Implemented Comments

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

%

% of Recommendations Partially Implemented Comments

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☐ No ☐ Not Applicable ☒

Agency Feedback Comments

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input type="checkbox"/>
Reallocated resources	<input type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>
Approved grants or other payments	<input type="checkbox"/>
Other	<input type="checkbox"/>

Action Comments

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO

☐

Online Agency Web Site

☐

Online Committee Web Site

☐

Online GSA FACA Web Site

☐

Publications

☐

Other

☐

Access Comments